### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: NEW CANEY ISD** 

**Campus Name: BENS BRANCH EL** 

**Campus Number: 170908111** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	56%	77%	57%	74%			67%	-	*	69%	*	75%	83%	72%	60%
	2019	76%		80%	-	70%	85%		*	*	*	7 1 70	-	0.70		73%	73%
At Meets Grade Level or Above	2021	39%	25%	46%	0%	32%	60%	-	50%	-	*	31%	*	43%	61%	38%	30%
	2019	45%	38%	48%	-	30%	62%	-	*	*	*	29%	-	53%	33%	35%	38%
At Masters Grade Level	2021	19%	11%	26%	0%	12%	38%	-	33%	-	*	15%	*	20%	50%	10%	10%
	2019	27%	21%	27%	-	18%	38%	_	*	*	*	0%	-	31%	17%	23%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	53%	71%	14%	71%	79%	-	83%	-	*	62%	*	71%	72%	59%	65%
	2019	79%	75%	86%	-	73%	97%	-	*	*	*	83%	-	90%	75%	77%	73%
At Meets Grade Level or Above	2021	31%	22%	47%	0%	41%	57%	_	67%	_	*	38%	*	44%	61%	33%	45%
	2019	49%	41%	57%	-	38%	71%	_	*	*	*	50%	_	63%	42%	49%	42%
At Masters Grade Level	2021	14%	9%	24%	0%	15%	32%	-	67%	-	*	23%	*	23%	33%	15%	20%
	2019	25%	18%	26%	-	20%	32%	-	*	*	*	17%	-	33%	8%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	52%	71%	*	58%	84%	_	80%	_	-	44%	*	78%	50%	52%	50%
	2019	75%	68%	78%	67%	80%	76%	_	*	-	*	60%	*	82%	66%	71%	64%
At Meets Grade Level or Above	2021	36%	26%	39%	*	33%	50%	-	40%	-	-	22%	*	40%	36%	21%	30%
	2019	44%	34%	51%	33%	48%	55%	-	*	-	*	40%	*	57%	38%	40%	28%
At Masters Grade Level	2021	17%	11%	25%	*	14%	39%	-	20%	_	-	11%	*	25%	23%	9%	10%
	2019	22%	15%	30%	17%	26%	31%	_	*	_	*	20%	*	34%	21%	19%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	50%	73%	*	65%	82%	-	80%	-	-	56%	*	81%	50%	52%	60%
	2019	75%	68%	83%	83%	84%	83%	-	*	_	*	70%	*	85%	79%	81%	76%
At Meets Grade Level or Above	2021	36%	27%	47%	*	30%	71%	_	40%	_	_	33%	*	49%	41%	27%	33%
	2019	48%	39%	50%	67%	40%	57%	-	*	_	*	40%	*	55%	38%	35%	24%
At Masters Grade Level	2021	21%	16%	34%	*	23%	50%	-	20%	_	-	0%	*	37%	23%	18%	17%
	2019	28%	21%	31%	33%	24%	36%	-	*	_	*	20%	*	34%	24%	15%	8%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year				American	_		Indian			Races	(Current)			Enrolled	Disadv	Monitored)
At Approaches Grade Level or Above	2021	53%	45%		*	56%	81%	-	80%	_	-	44%	*	73%	48%	40%	48%
	2019	67%	57%	70%	50%	66%	76%	-	*	-	*	50%	*	76%	55%	58%	44%
At Meets Grade Level or Above	2021	27%	21%	39%	*	31%	51%	-	40%	_	_	22%	*	43%	26%	26%	26%
	2019	35%	24%	38%	17%	34%	40%	-	*	-	*	30%	*	42%	28%	25%	4%
At Masters Grade Level	2021	8%	7%	17%	*	11%	24%	_	20%	_	_	22%	*	19%	9%	9%	13%
	2019	11%	5%	7%	0%	8%	5%	-	*	-	*	10%	*	8%	3%	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	74%	*	58%	89%	-	*	-	*	60%	*	80%	57%	60%	64%
	2019	86%	82%	86%	83%	87%	84%	-	*	_	-	43%	*	83%	91%	80%	92%
At Meets Grade Level or Above	2021	46%	36%	51%	*	30%	69%	-	*	-	*	60%	*	58%	30%	38%	32%
	2019	54%	45%	61%	67%	56%	65%	-	*	_	-	29%	*	57%	68%	45%	50%
At Masters Grade Level	2021	30%	21%	38%	*	21%	56%	_	*	_	*	0%	*	43%	22%	28%	24%
	2019	29%	21%	36%	67%	36%	30%	-	*	-	-	0%	*	31%	44%	30%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	63%	79%	*	68%	92%	-	*	-	*	40%	*	86%	57%	71%	73%
	2019	90%	82%	83%	83%	82%	81%	-	*	_	_	29%	*	81%	85%	70%	85%
At Meets Grade Level or Above	2021	44%	35%	48%	*	39%	61%	-	*	_	*	40%	*	53%	35%	39%	42%
	2019	58%	44%	50%	50%	58%	38%	-	*	-	-	29%	*	40%	68%	45%	62%
At Masters Grade Level	2021	25%	17%	29%	*	23%	36%	-	*	_	*	0%	*	33%	17%	20%	19%
	2019	36%	24%	25%	17%	24%	27%	_	*	_	_	0%	*	19%	35%	14%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	53%	65%	*	43%	89%	-	*	-	*	60%	*	68%	57%	51%	46%
	2019	75%	71%	82%	83%	76%	86%	_	*	_	_	57%	*	81%	82%	68%	73%
At Meets Grade Level or Above	2021	31%	23%	36%	*	16%	58%	-	*	-	*	60%	*	41%	22%	20%	12%
	2019	49%	43%	53%	50%	49%	57%	-	*	-	-	29%	*	48%	62%	36%	42%
At Masters Grade Level	2021	13%	7%		*	2%	22%	_	*	_	*	20%	*		13%	7%	4%
	2019	24%	21%	21%	33%	13%	22%	_	*	_	-	0%	*	17%	26%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	72%	50%	61%	84%	-	78%	-	94%	56%	35%	76%	58%	57%	58%
	2019	78%	73%	81%	75%	77%	83%	-	90%	100%	100%	58%	67%	82%	77%	72%	73%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	34%	44%	3%	31%		-	3070		65%	35%	18%	46%	38%	31%	31%
	2019	50%	42%	51%	47%	44%	55%	-	73%	83%	89%	34%	56%	52%	49%	39%	37%
At Masters Grade Level	2021	18%	13%	25%	3%			-	3070		29%	13%	18%			15%	14%
	2019	24%	18%	25%	28%	21%	27%	-	43%	33%	44%	9%	33%	26%	24%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	74%	62%	63%	84%	-	79%	_	100%	59%	29%	77%	62%	62%	57%
	2019	75%	69%	81%	75%	79%	81%	-	0.70		*	58%	*	82%	78%	74%	77%
At Meets Grade Level or Above	2021	45%	35%	45%	8%	32%	60%	-	57%	-	86%	33%	14%	47%	41%	33%	31%
	2019	48%	39%	53%	50%	45%	60%	-	73%	*	*	33%	*	56%	48%	40%	39%
At Masters Grade Level	2021	18%	12%	29%	8%	16%	44%	-	29%	-	43%	11%	14%	29%	30%	16%	15%
	2019	21%	14%	31%	42%	27%	33%	_	45%	*	*	8%	*	32%	29%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	74%	38%	68%	83%	-	79%	-	86%	56%	43%	79%	59%	61%	66%
	2019	82%	79%	84%	83%	80%	87%	-	91%	*	*	61%	*	86%	80%	76%	78%
At Meets Grade Level or Above	2021	37%	32%	47%	0%	36%	63%	-	57%	-	43%	37%	14%	48%	44%	34%	39%
	2019	52%	48%	52%	58%	45%	56%	_	73%	*	*	39%	*	53%	51%	43%	43%
At Masters Grade Level	2021	18%	13%	29%	0%	21%	39%	_	50%	-	14%	11%	14%	31%	24%	18%	18%
	2019	26%	22%	28%	25%	23%	32%	-	36%	*	*	13%	*	29%	24%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	49%	67%	*	56%	81%	-	80%	-	-	44%	*	73%	48%	40%	48%
	2019	68%	59%	70%	50%	66%	76%	_	*	-	*	50%	*	76%	55%	58%	44%
At Meets Grade Level or Above	2021	30%	22%	39%	*	31%	51%	_	40%	-	-	22%	*	43%	26%	26%	26%
	2019	38%	26%	38%	17%	34%	40%	_	*	-	*	30%	*	42%	28%	25%	4%
At Masters Grade Level	2021	9%	5%	17%	*	11%	24%	_	20%	-	-	22%	*	19%	9%	9%	13%
	2019	14%	6%	7%	0%	8%	5%	_	*	-	*	10%	*	8%	3%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	65%	*	43%	89%	-	*	-	*	60%	*	68%	57%	51%	46%
	2019	81%	78%	82%	83%	76%	86%	-	*	-	-	57%	*	81%	82%	68%	73%
At Meets Grade Level or Above	2021	44%	37%	36%	*	16%	58%	_	*	_	*	60%	*	41%	22%	20%	12%
	2019	54%	48%	53%	50%	49%	57%	_	*	_	-	29%	*	48%	62%	36%	42%
At Masters Grade Level	2021	20%	14%	12%	*	2%	22%	_	*	_	*	20%	*	12%	13%	7%	4%
	2019	25%	18%	21%	33%	13%	22%	-	*	-	-	0%	*	17%	26%	9%	8%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	67	67	64	66	-	*	-	*	67	*	74	46	56	66
	2018	63	60	65	80	58	71	-	*	*	*	33	-	63	67	60	62
Grade 4 Mathematics	2019	65	64	61	92	62	54	-	*	-	*	78	*	61	62	61	66
	2018	65	62	68	50	64	74	-	*	*	*	54	-	69	66	63	69
Grade 5 ELA/Reading	2019	81	83	78	67	77	82	-	*	-	-	100	*	77	78	74	62
	2018	80	81	86	*	85	86	-	83	-	-	83	*	85	87	84	92
Grade 5 Mathematics	2019	83	79	63	50	65	68	-	*	-	-	83	*	57	74	65	46
	2018	81	76	62	90	58	68	-	58	-	-	75	*	62	63	58	65
All Grades Both Subjects	2019	69	71	67	69	67	67	-	59	-	*	80	67	67	67	64	60
	2018	69	68	70	74	67	75	-	78	*	*	66	*	70	70	66	71
All Grades ELA/Reading	2019	68	68	72	67	70	74	-	75	-	*	80	*	75	64	65	64
	2018	69	68	76	86	74	79	-	80	*	*	67	*	76	75	73	77
All Grades Mathematics	2019	70	74	62	71	64	61	-	44	-	*	80	*	59	69	63	56
	2018	70	69	65	63	61	71	-	75	*	*	65	*	65	65	61	67

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

															EB/EL			Monitored
	School	Chala	D'alaia		Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periormar	ice Rate b	y Subject (	and Perior	rmance Leve	;I							
•	2021	67%	62%	72%	43%	-	_	51%	_	22%	71%	71%	_		*	78%	46%	96%
At Approaches Grade Level or Above	2021	78%	73%	81%	62%	-			_		71%	83%	67%		*	70%	68%	90%
At Meets Grade Level or Above	2019	41%	34%	44%	21%			0270				36%	0/70			50%	21%	65%
At Meets Grade Level of Above	2021	50%	42%	51%	21%	-	-			070	35%	53%	26%		*	30%	30%	05%
At Masters Grade Level	2019	18%	13%	25%	7%					0%		20%	20%		*	30%	9%	33%
At Masters Grade Level	2021	24%	18%	25%	8%	-				0%	16%		16%		*	30%	12%	33%
All Grades ELA/Reading	2019	2470	1070	2570	070	-	-	070	-		1070	1770	10%				1270	
_	2021	68%	60%	74%	40%	_	_	450/	_	25%	760/	76%	_	_	. *	900/	46%	1000/
At Approaches Grade Level or Above			69%	81%	71%					25%	76% 74%	83%	69%		*	80%	73%	100%
At Marks Curds Lavel on Abour	2019	75%				-				00/			69%		*	F10/		CO0/
At Meets Grade Level or Above	2021	45%	35%	45%	18%			,,		8%	41%	41%	710/	-	*	51%	20%	69%
	2019	48%	39%	53%	25%	-				001	39%	58%	31%		*	250/	33%	4.407
At Masters Grade Level	2021	18%	12%	29%	4%	-					18%	18%	-	-	*	35%	7%	44%
	2019	21%	14%	31%	14%	-	-	14%	-		21%	33%	15%		*		18%	
All Grades Mathematics										100/						===	=	1000/
At Approaches Grade Level or Above		66%	62%	74%	56%	-				42%		71%	-		. *	78%	56%	100%
	2019	82%	79%	84%	75%	-					74%	83%	69%		*		75%	
At Meets Grade Level or Above	2021	37%	32%	47%	29%	-				17%		41%	-		. *	51%	29%	76%
	2019	52%	48%	52%	36%	-					37%	58%	27%		*		37%	
At Masters Grade Level	2021	18%	13%	29%	11%	-	-			0%	29%	29%	-		. *	33%	14%	35%
	2019	26%	22%	28%	11%	-	-	11%	-		16%	8%	19%		*		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	49%	67%	45%	-	-			-	50%	50%	-	-	-	76%	41%	*
	2019	68%	59%	70%	42%	-			-		50%	-	50%		-		44%	
At Meets Grade Level or Above	2021	30%	22%	39%	23%	-	-	23%	-	-	25%	25%	-	-	-	46%	15%	*
	2019	38%	26%	38%	5%	-	-	5%	-		0%	-	0%		-		4%	
At Masters Grade Level	2021	9%	5%	17%	9%	-	-	9%	-	-	13%	13%	-	-	-	19%	7%	*
	2019	14%	6%	7%	0%	-	-	0%	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	67%	65%	0%	-	-	-	-	0%	*	*	-	-	-	73%	20%	82%
	2019	81%	78%	82%	33%	-	-	33%	_		83%	83%	-		*		56%	
At Meets Grade Level or Above	2021	44%	37%	36%	0%	-	-	-	-	0%	*	*	-	_	_	46%	0%	27%
	2019	54%	48%	53%	22%	-	-	22%	-		33%	33%	-		*		31%	
At Masters Grade Level	2021	20%	14%	12%	0%	-	-	-	-	0%	*	*	-	-	_	16%	0%	9%
	2019	25%	18%	21%	0%	-	-	0%	-		0%	0%	-		*		0%	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	95%	97%	94%	96%	98%	-	100%	-	100%	97%	85%	97%	96%	98%	98%
Included in Accountability	83%	90%	92%	94%	89%	93%	-	95%	-	100%	88%	85%	94%	85%	95%	92%
Not Included in Accountability: Mobile	3%	4%	5%	0%	6%	4%	-	5%	-	0%	9%	0%	3%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	5%	3%	6%	4%	2%	-	0%	-	0%	3%	15%	3%	4%	2%	2%
Absent	2%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	10%	3%	3%	6%	3%	2%	-	0%	-	0%	3%	15%	2%	3%	1%	1%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	88%	94%	91%	*	100%	100%	100%	91%	60%	96%	85%	89%	94%
Not Included in Accountability: Mobile	4%	5%	7%	12%	6%	8%	*	0%	0%	0%	7%	40%	3%	14%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	99.1%	99.5%	99.1%	99.1%	*	99.6%	*	97.7%	99.0%	98.6%	99.4%
2018-19	95.4%	95.2%	96.7%	95.9%	97.0%	96.5%	*	97.6%	*	92.0%	96.0%	96.0%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.8%	3.8%	0.0%	2.5%	4.8%	*	4.8%	*	15.4%	2.9%	7.2%	0.9%
2018-19	11.4%	13.3%	6.0%	11.5%	6.2%	5.1%	*	0.0%	*	28.6%	3.9%	9.7%	6.1%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.4%	-	_	_	-	-	-	_	_	-	-	-
2018-19	0.4%	0.5%	-	_	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.9%	-	-	_	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	_	_	_	-	_	_	_	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.8%	-	_	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	_	_	_	-	-	_	_	_	_	-
Dropped Out	5.4%	4.5%	-	_	_	_	-	-	_	_	-	-	
Graduates and TxCHSE	90.7%	93.8%	-	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.6%	-	_	_	-	-	_	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	_	-	-	-	-	
Continued HS	3.7%	1.9%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.5%	-	_	_	-	-	_	-	-	-	-	
Graduates and TxCHSE	90.4%	94.6%	-	_	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	_	_	-	-	_	-	_	_	-	
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	_	-	-	_	-	
Continued HS	1.3%	0.1%	-	_	_	-	-	-	_	-	_	_	
Dropped Out	6.1%	3.9%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
				A fui a a u			A		Do eifi e	or	Coosial	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	_	-	_	_	_	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·											
Graduated	92.6%	96.3%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.6%	-	-	_	-	_	-	_	_	_	-	_
Continued HS	0.6%	0.1%	-	-	-	-	_	-	_	_	_	-	_
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	_	-	_	-	_	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	_	_	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	_	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%		-	-	-	_	-	-	-	_	-	-	-
Class of 2019	90.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	96.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	_	-	-	_	-	-	_
2018-19	32.7%	*	-	-	-	-	_	-	-	_	-	-	_
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	7.0%	-	-	-	-	_	-	-	_	-	-	_
2018-19	4.4%	8.4%	-	_	_	-	_	-	-	_	-	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	1,024	360,220
By Ethnicity:				
African American	-	-	53	44,729
Hispanic	-	-	590	184,060
White	-	-	339	105,215
American Indian	-	-	4	1,226
Asian	-	-	13	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	96	49,535
Foundation H.S. Program (Endorsement)	-	-	72	15,689
Foundation H.S. Program (DLA)	_	-	856	292,532
Special Education Graduates	_	-	97	29,018
Economically Disadvantaged Graduates	-	-	629	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	101	29,639
At-Risk Graduates	_	-	347	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BENS BRANCH EL (170908111) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	638	100.0%	16,254	5,359,040	638	100.0%	16,274	5,371,586
Students by Grade:								
Early Childhood Education	4	0.6%	0.1%	0.3%	4	0.6%	0.2%	0.4%
Pre-Kindergarten	31	4.9%	3.4%	3.7%	31	4.9%	3.4%	3.7%
Kindergarten	99	15.5%	6.6%	6.7%	99	15.5%	6.6%	6.7%
Grade 1	112	17.6%	7.2%	7.1%	112	17.6%	7.2%	7.1%
Grade 2	88	13.8%	7.3%	7.1%	88	13.8%	7.3%	7.1%
Grade 3	106	16.6%	7.1%	7.1%	106	16.6%	7.1%	7.1%
Grade 4	101	15.8%	7.3%	7.2%	101	15.8%	7.3%	7.2%
Grade 5	97	15.2%	7.5%	7.4%	97	15.2%	7.5%	7.4%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	26	4.1%	4.4%	12.7%	26	4.1%	4.4%	12.7%
Hispanic	285	44.7%	62.0%	52.9%	285	44.7%	62.0%	52.9%
White	279	43.7%	28.8%	26.5%	279	43.7%	28.9%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	30	4.7%	1.9%	4.7%	30	4.7%	1.9%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	17	2.7%	2.3%	2.7%	17	2.7%	2.3%	2.7%
Sex:	.,	/ 0	,0	, ,,		, ,	,	, ,,
Female	314	49.2%	48.4%	48.9%	314	49.2%	48.3%	48.9%
Male	324	50.8%	51.6%	51.1%		50.8%	51.7%	51.1%
Economically Disadvantaged	275	43.1%	65.9%	60.3%	275	43.1%	65.9%	60.2%
Non-Educationally Disadvantaged		56.9%		39.7%		56.9%		39.8%
Section 504 Students	70	11.0%	9.9%	7.2%		11.0%	9.9%	7.2%
EB Students/EL	156	24.5%	31.2%	20.7%		24.5%		20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.9%	1.2%		24.5/0	J1.270	20.07
Students w/ Dyslexia	55	8.6%	7.4%	4.5%		8.6%	7.4%	4.5%
Foster Care	9	1.4%	0.4%	0.3%		1.4%	0.4%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.9%	1.5%	1.1%	6	0.9%	1.5%	1.1%
Immigrant	15	2.4%	1.6%	2.0%	15	2.4%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	638	100.0%	46.5%	64.5%	638	100.0%	46.6%	64.5%
Military Connected	10	1.6%	0.5%	2.7%	10	1.6%	0.5%	2.7%
At-Risk	348	54.5%	63.9%	49.2%	348	54.5%	63.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	282	44.2%	35.0%	21.0%	282	44.2%	35.0%	20.9%
Gifted and Talented Education	36	5.6%	6.6%	8.3%	36	5.6%	6.5%	8.3%
Special Education	60	9.4%	9.6%	11.1%	60	9.4%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	22	36.7%	47.2%	42.5%				
Students with Physical Disabilities	19	31.7%	19.4%	21.3%				
Students with Autism	9	15.0%	11.0%	14.1%				
Students with Behavioral Disabilities	5	8.3%	20.2%	20.6%				
Students with Non-Categorical Early Childhood	5	8.3%	2.2%	1.5%				
Mobility (2019-20):								
Total Mobile Students	70	12.7%	14.5%	13.8%				
By Ethnicity: African American	1	0.2%	1.2%	2.8%				
Hispanic	33	6.0%	7.0%	7.1%				
White	33	6.0%	5.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile		13.0%	20.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	15.8%	11.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	20.2%	15.9%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	114	19.7%	14.4%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.0%	0.6%	1.4%	0.0%	1.1%	4.8%	
Grade 1	2.5%	1.5%	1.9%	0.0%	1.6%	3.2%	
Grade 2	1.2%	1.0%	1.0%	0.0%	1.9%	1.4%	
Grade 3	0.0%	0.0%	0.5%	0.0%	0.7%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.7%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	_	0.1%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%	
Grade 9	-	3.4%	4.7%	-	2.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	14.7	19.2	17.7			
Grade 1	22.0	19.2	18.0			
Grade 2	15.7	20.8	18.0			
Grade 3	18.3	18.6	18.2			
Grade 4	20.0	20.3	18.3			
Grade 5	21.5	22.5	19.8			
Grade 6	_	20.1	19.4			
Secondary:						
English/Language Arts	-	17.0	15.7			
Foreign Languages	-	25.0	17.8			
Mathematics	-	18.5	16.9			
Science	-	21.2	17.9			
Social Studies	-	21.8	18.3			

	Campus			
Staff Information	Count/Average		District	State
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	50.6	82.8%	61.2%	64.3%
Teachers	44.6	73.1%	47.3%	49.6%
Professional Support	4.0	6.5%	10.8%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	10.5	17.2%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	14.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	32.0	13,211.0
Part-time Counselors	0.0	n/a	4.0	1,126.0
Total Minority Staff:	20.6	33.7%	37.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.3%	11.1%
Hispanic	13.8	30.9%	24.0%	28.4%
White	29.9	66.9%	67.7%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.6%	1.2%
Teachers by Sex:				
Males	2.9	6.5%	21.6%	23.8%
Females	41.7	93.5%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	37.6	84.3%	73.7%	73.0%
Masters	6.0	13.5%	24.1%	25.0%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.5%	7.7%	6.7%
1-5 Years Experience	7.6	17.0%	30.6%	27.8%
6-10 Years Experience	9.9	22.2%	22.8%	20.3%
11-20 Years Experience	19.4	43.4%	29.0%	29.1%
21-30 Years Experience	2.9	6.5%	8.5%	13.0%
Over 30 Years Experience	1.9	4.3%	1.4%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.3	n/a	15.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.3	6.4
Average Years Experience of Principals with District	5.0	3.3	5.5
Average Years Experience of Assistant Principals	8.0	5.0	5.5
Average Years Experience of Assistant Principals with District	8.0	4.2	4.8
Average Years Experience of Teachers:	11.4	9.7	11.2
Average Years Experience of Teachers with District:	4.9	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,930	\$57,175	\$50,849
1-5 Years Experience	\$63,402	\$64,729	\$53,288
6-10 Years Experience	\$64,772	\$66,452	\$56,282
11-20 Years Experience	\$69,953	\$68,111	\$59,900
21-30 Years Experience	\$70,036	\$71,261	\$64,637
Over 30 Years Experience	\$74,238	\$76,006	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$67,225	\$66,236	\$57,641
Professional Support	\$68,948	\$78,466	\$68,030
Campus Administration (School Leadership)	\$94,773	\$92,148	\$83,424
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	15.8	35.5%	18.0%	6.2%		
Career and Technical Education	0.0	0.0%	5.8%	5.1%		
Compensatory Education	0.0	0.0%	0.2%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%		
Regular Education	24.5	54.8%	64.6%	71.0%		
Special Education	4.3	9.7%	8.2%	9.4%		
Other	0.0	0.0%	3.2%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)